# AH – 1052 CV-19 B.A. (Part-II) Term End Examination, 2019-20 Paper- I English Literature

Time : Three Hours]

Note : Answer all questions. The choice is given within the question itself. Word limit for each answer from Unit-II to Unit-VI is 300-400 words. The figures in the right-hand margin indicate marks.

## Unit-I

1. Explain with reference to context any three of the following :

5X3

[Maximum Marks : 75

(a) My mind, because the minds that I have

loved,

The sort of beauty that I have approved, Prosper but little, has dried up of late, Yet knows that to be choked with hate May well be of all evil chances chief.

#### Or

I have seen them riding seaward on the waves Combing the white hair of the waves blown back

When the wind blows the water white

and black

We have lingered in the chambers of the sea

By sea-girls wreathed with seaweed red and brown

Till human voices wake us, and we drown.

(b) The majesty and burning of the child's death

I shall not murder

The mankind of her going with a grave truth

Nor blaspheme down the stations of the breath

With any further Elegy of innocence and youth.

#### Or

Silks at the start : against the sky Numbers and parasols : outside, Squadrons of empty cars, and heat, And littered grass : then the long cry Hanging unhushed till it subside To stop-press columns on the street.

(c) The view that there is something shameful in saving one's skin by wholesale slander of foreigners is one which, so far as I know, has hitherto found no supporters among professional moralists outside the ranks of Quakers. If it is suggested that a rational nation would find ways of keeping out of wars altogether, the answer is usually more abuse.

Or

One night there flew over the city a little Swallow. His friends had gone away to Egypt six weeks before, but he had stayed behind, for he was in love with the most behind, for he was in love with the most beautiful Reed. He had met her early in the spring as he was flying down the river after a big yellow moth, and had been so attracted by her slender waist that he had stopped to talk to her.

(d) You see this creature with her kerbstone English : the English that will keep her in the gutter to the end of her days. Well, sir, in three months I could pass that girl off as a duchess at an ambassador's garden party. I could even get her a place as lady's maid or shop assistant, which requires better English.

### Or

This is rather a bit of luck. I'll show you how I make records. We'll set her talking; and I'll take it down first in Bell's visible Speech; then in broad Romic; and then we'll get her on the phonograph so that you can turn her on as often as you like with the written transcript before you.

			10	
2.	Write a critical appreciation of the poem 'A Prayer For My Daughter'.			
Or	Write a critical summary of the poem 'The Love Song of J Alfred Pr Unit-III			
				10
3.	Write a note on Dylan Thomas as a poet.			
Or	What is the theme of the poem 'At Grass' by Philip Larkin.			
	Unit-IV			10
4.	Write a critical appreciation of the easy 'On the value of Scepticism.			
Or	Write a critical summary of Oscar Wild's short story 'The Happy Prince'.			
	Unit-V			10
5.	Write a critical summary of Pygmalion.			
Or	Write a character sketch of Eliza Dolittle.			
	Unit-VI			
6.	Write a note on the character of Kim.			
Or	Write the summary of 'A Cup of Tea'.			
		Unit-VII		<b>2</b> x5
7.	Write short notes on any five of the following :			
	(a) Sonnet	(b) Miracle Play	(c) Interlude	
	(d) Ode	(e) Elegy	(f) One Act Play	